

ESEA Waiver - Annual Progress Targets

CDS CODE : 29-0185-888
DISTRICT : Barnegat Township School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1636	75	2.1	77.1	79.2	81.3	83.4	85.5	87.6
White	1353	76.4	2	78.4	80.4	82.4	84.4	86.4	88.4
Black	109	61.5	3.2	64.7	67.9	71.1	74.3	77.5	80.7
Hispanic	128	71.1	2.4	73.5	75.9	78.3	80.7	83.1	85.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	33	87.8	1	88.8	89.8	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	288	44.1	4.7	48.8	53.5	58.2	62.9	67.6	72.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	450	63.1	3.1	66.2	69.3	72.4	75.5	78.6	81.7

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1634	85.6	1.2	86.8	88	89.2	90	90	90
White	1352	86.9	1.1	88	89.1	90	90	90	90
Black	107	72.9	2.3	75.2	77.5	79.8	82.1	84.4	86.7
Hispanic	128	82.8	1.4	84.2	85.6	87	88.4	89.8	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	33	93.9	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	288	62.2	3.2	65.4	68.6	71.8	75	78.2	81.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	447	77.4	1.9	79.3	81.2	83.1	85	86.9	88.8

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 29-0210-888
DISTRICT : Bay Head Borough
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	60	86.7	1.1	87.8	88.9	90	90	90	90
White	57	86	1.2	87.2	88.4	89.6	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	60	93.3	-	90	90	90	90	90	90
White	57	93	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 29-0230-888
DISTRICT : Beach Haven School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 29-0320-888
DISTRICT : Berkeley Township
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1006	73.9	2.2	76.1	78.3	80.5	82.7	84.9	87.1
White	839	75.9	2	77.9	79.9	81.9	83.9	85.9	87.9
Black	33	51.5	4.1		55.6	59.7	63.8	67.9	72
Hispanic	97	63.9	3	66.9	69.9	72.9	75.9	78.9	81.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	31	74.2	2.2		76.4	78.6	80.8	83	85.2
Students with Disabilities	218	49.1	4.3	53.4	57.7	62	66.3	70.6	74.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	288	63.5	3.1	66.6	69.7	72.8	75.9	79	82.1

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1006	90.6	-	90	90	90	90	90	90
White	839	92.3	-	90	90	90	90	90	90
Black	33	78.8	1.8		80.6	82.4	84.2	86	87.8
Hispanic	97	82.5	1.5	84	85.5	87	88.5	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	31	93.6	-		90	90	90	90	90
Students with Disabilities	218	80.7	1.6	82.3	83.9	85.5	87.1	88.7	90
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	288	84.4	1.3	85.7	87	88.3	89.6	90	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 29-0530-888
DISTRICT : Brick Township Public Schools
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	4922	75.2	2.1	77.3	79.4	81.5	83.6	85.7	87.8
White	4158	77.2	1.9	79.1	81	82.9	84.8	86.7	88.6
Black	174	55.1	3.7	58.8	62.5	66.2	69.9	73.6	77.3
Hispanic	452	64.1	3	67.1	70.1	73.1	76.1	79.1	82.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	115	78.3	1.8	80.1	81.9	83.7	85.5	87.3	89.1
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	1077	49.2	4.2	53.4	57.6	61.8	66	70.2	74.4
Limited English Proficiency	53	34	5.5	39.5	45	50.5	56	61.5	67
Economically Disadvantaged	1034	64.3	3	67.3	70.3	73.3	76.3	79.3	82.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	4915	80.2	1.7	81.9	83.6	85.3	87	88.7	90
White	4151	81.5	1.6	83.1	84.7	86.3	87.9	89.5	90
Black	174	65.5	2.9	68.4	71.3	74.2	77.1	80	82.9
Hispanic	452	71	2.4	73.4	75.8	78.2	80.6	83	85.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	115	89.5	.9	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	1073	57.9	3.5	61.4	64.9	68.4	71.9	75.4	78.9
Limited English Proficiency	53	45.3	4.6	49.9	54.5	59.1	63.7	68.3	72.9
Economically Disadvantaged	1033	72.2	2.3	74.5	76.8	79.1	81.4	83.7	86

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 29-0770-888
DISTRICT : CENTRAL REGIONAL SCHOOL DISTRICT
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	919	76.9	1.9	78.8	80.7	82.6	84.5	86.4	88.3
White	757	80	1.7	81.7	83.4	85.1	86.8	88.5	90
Black	33	54.5	3.8	58.3	62.1	65.9	69.7	73.5	77.3
Hispanic	95	61.1	3.3	64.4	67.7	71	74.3	77.6	80.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	179	44.1	4.7	48.8	53.5	58.2	62.9	67.6	72.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	262	63.8	3	66.8	69.8	72.8	75.8	78.8	81.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	920	74.6	2.1	76.7	78.8	80.9	83	85.1	87.2
White	758	77.3	1.9	79.2	81.1	83	84.9	86.8	88.7
Black	33	57.6	3.5	61.1	64.6	68.1	71.6	75.1	78.6
Hispanic	95	60	3.3	63.3	66.6	69.9	73.2	76.5	79.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	179	41.4	4.9	46.3	51.2	56.1	61	65.9	70.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	263	68.1	2.7	70.8	73.5	76.2	78.9	81.6	84.3

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 29-1150-888
DISTRICT : Eagleswood Township School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	65	58.5	3.5	62	65.5	69	72.5	76	79.5
White	62	59.7	3.4	63.1	66.5	69.9	73.3	76.7	80.1
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	65	92.3	-	90	90	90	90	90	90
White	62	91.9	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

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Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 29-2350-888
DISTRICT : ISLAND HEIGHTS BOARD OF EDUCATION
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	57	91.3	-	90	90	90	90	90	90
White	52	90.4	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	57	96.5	-	90	90	90	90	90	90
White	52	96.1	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 29-2360-888
DISTRICT : Jackson Township School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	5085	77.6	1.9	79.5	81.4	83.3	85.2	87.1	89
White	4250	78.4	1.8	80.2	82	83.8	85.6	87.4	89.2
Black	309	70.2	2.5	72.7	75.2	77.7	80.2	82.7	85.2
Hispanic	339	69.9	2.5	72.4	74.9	77.4	79.9	82.4	84.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	157	85.3	1.2	86.5	87.7	88.9	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	856	52.2	4	56.2	60.2	64.2	68.2	72.2	76.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	720	61.7	3.2	64.9	68.1	71.3	74.5	77.7	80.9

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	5083	85.2	1.2	86.4	87.6	88.8	90	90	90
White	4248	86.3	1.2	87.5	88.7	89.9	90	90	90
Black	309	72.2	2.3	74.5	76.8	79.1	81.4	83.7	86
Hispanic	339	81.5	1.6	83.1	84.7	86.3	87.9	89.5	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	157	93	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	855	61	3.3	64.3	67.6	70.9	74.2	77.5	80.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	719	73.3	2.2	75.5	77.7	79.9	82.1	84.3	86.5

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 29-2480-888
DISTRICT : Lacey Township School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2409	75.8	2	77.8	79.8	81.8	83.8	85.8	87.8
White	2244	75.9	2	77.9	79.9	81.9	83.9	85.9	87.9
Black	-	-	-	-	-	-	-	-	-
Hispanic	109	70.6	2.5	73.1	75.6	78.1	80.6	83.1	85.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	31	87.1	1.1		88.2	89.3	90.4	91.5	92.6
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	543	48.6	4.3	52.9	57.2	61.5	65.8	70.1	74.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	493	65.7	2.9	68.6	71.5	74.4	77.3	80.2	83.1

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2408	77.1	1.9	79	80.9	82.8	84.7	86.6	88.5
White	2243	77.4	1.9	79.3	81.2	83.1	85	86.9	88.8
Black	-	-	-	-	-	-	-	-	-
Hispanic	109	72.5	2.3	74.8	77.1	79.4	81.7	84	86.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	31	87.1	1.1		88.2	89.3	90.4	91.5	92.6
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	543	54.1	3.8	57.9	61.7	65.5	69.3	73.1	76.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	493	67.1	2.8	69.9	72.7	75.5	78.3	81.1	83.9

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 29-2500-888
DISTRICT : LAKEHURST ELEMENTARY SCHOOL DISTRICT
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	227	55.5	3.7	59.2	62.9	66.6	70.3	74	77.7
White	136	57.3	3.6	60.9	64.5	68.1	71.7	75.3	78.9
Black	43	41.8	4.9	46.7	51.6	56.5	61.4	66.3	71.2
Hispanic	38	57.9	3.5	61.4	64.9	68.4	71.9	75.4	78.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	57	33.3	5.6	38.9	44.5	50.1	55.7	61.3	66.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	104	49	4.3	53.3	57.6	61.9	66.2	70.5	74.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	229	74.7	2.1	76.8	78.9	81	83.1	85.2	87.3
White	138	76.1	2	78.1	80.1	82.1	84.1	86.1	88.1
Black	43	67.5	2.7	70.2	72.9	75.6	78.3	81	83.7
Hispanic	38	76.4	2	78.4	80.4	82.4	84.4	86.4	88.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	59	64.4	3	67.4	70.4	73.4	76.4	79.4	82.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	105	70.5	2.5	73	75.5	78	80.5	83	85.5

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 29-2520-888
DISTRICT : Lakewood Township
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2139	42.1	4.8	46.9	51.7	56.5	61.3	66.1	70.9
White	187	51.3	4.1	55.4	59.5	63.6	67.7	71.8	75.9
Black	518	45.2	4.6	49.8	54.4	59	63.6	68.2	72.8
Hispanic	1416	39.6	5.1	44.7	49.8	54.9	60	65.1	70.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	353	21.5	6.6	28.1	34.7	41.3	47.9	54.5	61.1
Limited English Proficiency	99	18.2	6.8	25	31.8	38.6	45.4	52.2	59
Economically Disadvantaged	1911	40.7	5	45.7	50.7	55.7	60.7	65.7	70.7

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2136	59.2	3.4	62.6	66	69.4	72.8	76.2	79.6
White	187	56.2	3.7	59.9	63.6	67.3	71	74.7	78.4
Black	517	51.6	4	55.6	59.6	63.6	67.6	71.6	75.6
Hispanic	1414	62	3.2	65.2	68.4	71.6	74.8	78	81.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	352	36.4	5.3	41.7	47	52.3	57.6	62.9	68.2
Limited English Proficiency	99	35.3	5.4	40.7	46.1	51.5	56.9	62.3	67.7
Economically Disadvantaged	1910	59.4	3.4	62.8	66.2	69.6	73	76.4	79.8

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 29-2550-888
DISTRICT : Lavallette Borough Board of Education
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	95	85.3	1.2	86.5	87.7	88.9	90	90	90
White	87	86.2	1.2	87.4	88.6	89.8	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	95	81	1.6	82.6	84.2	85.8	87.4	89	90
White	87	83.9	1.4	85.3	86.7	88.1	89.5	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 29-2690-888
DISTRICT : LITTLE EGG HARBOR TOWNSHIP SCHOOL DISTRICT
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	809	57.7	3.5	61.2	64.7	68.2	71.7	75.2	78.7
White	712	58.3	3.5	61.8	65.3	68.8	72.3	75.8	79.3
Black	-	-	-	-	-	-	-	-	-
Hispanic	64	45.3	4.6	49.9	54.5	59.1	63.7	68.3	72.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	183	36.6	5.3	41.9	47.2	52.5	57.8	63.1	68.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	313	49.5	4.2	53.7	57.9	62.1	66.3	70.5	74.7

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	809	73.8	2.2	76	78.2	80.4	82.6	84.8	87
White	712	75.3	2.1	77.4	79.5	81.6	83.7	85.8	87.9
Black	-	-	-	-	-	-	-	-	-
Hispanic	64	57.8	3.5	61.3	64.8	68.3	71.8	75.3	78.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	183	59	3.4	62.4	65.8	69.2	72.6	76	79.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	313	63.2	3.1	66.3	69.4	72.5	75.6	78.7	81.8

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 29-2760-888
DISTRICT : Long Beach Island Consolidated School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	113	70.8	2.4	73.2	75.6	78	80.4	82.8	85.2
White	94	73.4	2.2	75.6	77.8	80	82.2	84.4	86.6
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	31	45.1	4.6		49.7	54.3	58.9	63.5	68.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	30	60	3.3		63.3	66.6	69.9	73.2	76.5

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	113	87.6	1	88.6	89.6	90	90	90	90
White	94	88.3	1	89.3	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	31	64.5	3		67.5	70.5	73.5	76.5	79.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	30	76.7	2		78.7	80.7	82.7	84.7	86.7

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 29-2940-888
DISTRICT : Manchester Township School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1562	69	2.6	71.6	74.2	76.8	79.4	82	84.6
White	1113	70.8	2.4	73.2	75.6	78	80.4	82.8	85.2
Black	203	63.5	3.1	66.6	69.7	72.8	75.9	79	82.1
Hispanic	182	62.6	3.1	65.7	68.8	71.9	75	78.1	81.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	55	74.5	2.1	76.6	78.7	80.8	82.9	85	87.1
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	273	37.7	5.2	42.9	48.1	53.3	58.5	63.7	68.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	448	60.4	3.3	63.7	67	70.3	73.6	76.9	80.2

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1560	79.1	1.8	80.9	82.7	84.5	86.3	88.1	89.9
White	1111	82.4	1.5	83.9	85.4	86.9	88.4	89.9	90
Black	203	65.5	2.9	68.4	71.3	74.2	77.1	80	82.9
Hispanic	182	69.8	2.5	72.3	74.8	77.3	79.8	82.3	84.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	55	94.6	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	273	55.7	3.7	59.4	63.1	66.8	70.5	74.2	77.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	448	73.4	2.2	75.6	77.8	80	82.2	84.4	86.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 29-3790-888
DISTRICT : Ocean County Vocational Technical School
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	82	100	-	90	90	90	90	90	90
White	67	100	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	82	97.6	-	90	90	90	90	90	90
White	67	97	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 29-3800-888
DISTRICT : Ocean Gate School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	52	67.3	2.7	70	72.7	75.4	78.1	80.8	83.5
White	48	66.7	2.8	69.5	72.3	75.1	77.9	80.7	83.5
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	37	56.8	3.6		60.4	64	67.6	71.2	74.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	52	90.4	-	90	90	90	90	90	90
White	48	91.7	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	37	70.3	2.5		72.8	75.3	77.8	80.3	82.8

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 29-3820-888
DISTRICT : Ocean Township School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	241	61	3.3	64.3	67.6	70.9	74.2	77.5	80.8
White	223	62.8	3.1	65.9	69	72.1	75.2	78.3	81.4
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	50	32	5.7	37.7	43.4	49.1	54.8	60.5	66.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	79	50.6	4.1	54.7	58.8	62.9	67	71.1	75.2

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	241	79.6	1.7	81.3	83	84.7	86.4	88.1	89.8
White	223	79.8	1.7	81.5	83.2	84.9	86.6	88.3	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	50	68	2.7	70.7	73.4	76.1	78.8	81.5	84.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	79	72.1	2.3	74.4	76.7	79	81.3	83.6	85.9

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 29-4105-888
DISTRICT : PINELANDS REGIONAL BOARD OF EDUCATION
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	864	76.3	2	78.3	80.3	82.3	84.3	86.3	88.3
White	785	76.3	2	78.3	80.3	82.3	84.3	86.3	88.3
Black	-	-	-	-	-	-	-	-	-
Hispanic	41	63.4	3.1	66.5	69.6	72.7	75.8	78.9	82
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	160	36.9	5.3	42.2	47.5	52.8	58.1	63.4	68.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	295	66.8	2.8	69.6	72.4	75.2	78	80.8	83.6

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	860	70.4	2.5	72.9	75.4	77.9	80.4	82.9	85.4
White	781	69.9	2.5	72.4	74.9	77.4	79.9	82.4	84.9
Black	-	-	-	-	-	-	-	-	-
Hispanic	41	75.7	2	77.7	79.7	81.7	83.7	85.7	87.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	160	25	6.3	31.3	37.6	43.9	50.2	56.5	62.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	293	61.4	3.2	64.6	67.8	71	74.2	77.4	80.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 29-4190-888
DISTRICT : Plumsted Township Board of Education
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	953	76.7	2	78.7	80.7	82.7	84.7	86.7	88.7
White	878	78.3	1.8	80.1	81.9	83.7	85.5	87.3	89.1
Black	-	-	-	-	-	-	-	-	-
Hispanic	45	62.2	3.2	65.4	68.6	71.8	75	78.2	81.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	141	29.8	5.9	35.7	41.6	47.5	53.4	59.3	65.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	152	54.6	3.8	58.4	62.2	66	69.8	73.6	77.4

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	951	83.3	1.4	84.7	86.1	87.5	88.9	90	90
White	876	84.7	1.3	86	87.3	88.6	89.9	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	45	73.4	2.2	75.6	77.8	80	82.2	84.4	86.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	140	37.9	5.2	43.1	48.3	53.5	58.7	63.9	69.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	150	68.6	2.6	71.2	73.8	76.4	79	81.6	84.2

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 29-4210-888
DISTRICT : POINT PLEASANT BOROUGH BOARD OF EDUCATION
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1554	83	1.4	84.4	85.8	87.2	88.6	90	90
White	1442	84	1.3	85.3	86.6	87.9	89.2	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	74	70.3	2.5	72.8	75.3	77.8	80.3	82.8	85.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	238	52.1	4	56.1	60.1	64.1	68.1	72.1	76.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	156	76.3	2	78.3	80.3	82.3	84.3	86.3	88.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1553	87.5	1	88.5	89.5	90	90	90	90
White	1441	88.7	1	89.7	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	74	71.6	2.4	74	76.4	78.8	81.2	83.6	86
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	238	59.7	3.4	63.1	66.5	69.9	73.3	76.7	80.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	156	78.2	1.8	80	81.8	83.6	85.4	87.2	89

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 29-4220-888
DISTRICT : Point Pleasant Beach Board of Education
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	407	80.6	1.6	82.2	83.8	85.4	87	88.6	90
White	349	83.4	1.4	84.8	86.2	87.6	89	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	43	53.5	3.9	57.4	61.3	65.2	69.1	73	76.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	58	48.2	4.3	52.5	56.8	61.1	65.4	69.7	74
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	406	87.5	1.1	88.6	89.7	90	90	90	90
White	348	90.8	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	43	60.5	3.3	63.8	67.1	70.4	73.7	77	80.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	57	56.2	3.7	59.9	63.6	67.3	71	74.7	78.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 29-4710-888
DISTRICT : SEASIDE HEIGHTS SCHOOL DISTRICT
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	80	45.1	4.6	49.7	54.3	58.9	63.5	68.1	72.7
White	34	58.8	3.4	62.2	65.6	69	72.4	75.8	79.2
Black	-	-	-	-	-	-	-	-	-
Hispanic	30	40	5	45	50	55	60	65	70
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	69	42	4.8	46.8	51.6	56.4	61.2	66	70.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	80	72.5	2.3	74.8	77.1	79.4	81.7	84	86.3
White	34	79.4	1.7	81.1	82.8	84.5	86.2	87.9	89.6
Black	-	-	-	-	-	-	-	-	-
Hispanic	30	73.3	2.2	75.5	77.7	79.9	82.1	84.3	86.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	69	72.5	2.3	74.8	77.1	79.4	81.7	84	86.3

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 29-4950-888
DISTRICT : Southern Regional School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1441	83.2	1.4	84.6	86	87.4	88.8	90	90
White	1334	84.4	1.3	85.7	87	88.3	89.6	90	90
Black	35	62.9	3.1	66	69.1	72.2	75.3	78.4	81.5
Hispanic	52	67.3	2.7	70	72.7	75.4	78.1	80.8	83.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	257	51.4	4.1	55.5	59.6	63.7	67.8	71.9	76
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	295	70.2	2.5	72.7	75.2	77.7	80.2	82.7	85.2

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1439	82.6	1.5	84.1	85.6	87.1	88.6	90	90
White	1332	84.1	1.3	85.4	86.7	88	89.3	90	90
Black	35	57.2	3.6	60.8	64.4	68	71.6	75.2	78.8
Hispanic	52	61.5	3.2	64.7	67.9	71.1	74.3	77.5	80.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	256	45.3	4.6	49.9	54.5	59.1	63.7	68.3	72.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	296	71	2.4	73.4	75.8	78.2	80.6	83	85.4

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 29-5020-888
DISTRICT : Stafford Township School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1261	65.7	2.9	68.6	71.5	74.4	77.3	80.2	83.1
White	1188	66.2	2.8	69	71.8	74.6	77.4	80.2	83
Black	-	-	-	-	-	-	-	-	-
Hispanic	43	41.9	4.9	46.8	51.7	56.6	61.5	66.4	71.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	250	37.6	5.2	42.8	48	53.2	58.4	63.6	68.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	211	47.9	4.4	52.3	56.7	61.1	65.5	69.9	74.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1261	88.6	1	89.6	90	90	90	90	90
White	1188	89	.9	89.9	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	43	81.4	1.6	83	84.6	86.2	87.8	89.4	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	250	75.6	2	77.6	79.6	81.6	83.6	85.6	87.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	211	80.6	1.6	82.2	83.8	85.4	87	88.6	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 29-5190-888
DISTRICT : Toms River Regional School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	8567	76.9	1.9	78.8	80.7	82.6	84.5	86.4	88.3
White	6988	79.6	1.7	81.3	83	84.7	86.4	88.1	89.8
Black	401	56.6	3.6	60.2	63.8	67.4	71	74.6	78.2
Hispanic	731	60.5	3.3	63.8	67.1	70.4	73.7	77	80.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	360	85	1.3	86.3	87.6	88.9	90	90	90
Two or More Races	80	58.8	3.5	62.3	65.8	69.3	72.8	76.3	79.8
Students with Disabilities	1236	53.7	3.9	57.6	61.5	65.4	69.3	73.2	77.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	1781	59.9	3.4	63.3	66.7	70.1	73.5	76.9	80.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	8564	81.1	1.6	82.7	84.3	85.9	87.5	89.1	90
White	6986	83.3	1.4	84.7	86.1	87.5	88.9	90	90
Black	401	56.1	3.7	59.8	63.5	67.2	70.9	74.6	78.3
Hispanic	731	68.6	2.6	71.2	73.8	76.4	79	81.6	84.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	359	92.5	-	90	90	90	90	90	90
Two or More Races	80	73.8	2.2	76	78.2	80.4	82.6	84.8	87
Students with Disabilities	1235	57.2	3.6	60.8	64.4	68	71.6	75.2	78.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	1781	67.8	2.7	70.5	73.2	75.9	78.6	81.3	84

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 29-5220-888
DISTRICT : Tuckerton Borough School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	123	59.3	3.4	62.7	66.1	69.5	72.9	76.3	79.7
White	107	64.5	3	67.5	70.5	73.5	76.5	79.5	82.5
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	33	21.2	6.6	27.8	34.4	41	47.6	54.2	60.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	49	51	4.1	55.1	59.2	63.3	67.4	71.5	75.6

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	123	87.8	1	88.8	89.8	90	90	90	90
White	107	91.5	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	33	75.7	2	77.7	79.7	81.7	83.7	85.7	87.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	49	79.6	1.7	81.3	83	84.7	86.4	88.1	89.8

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014